| **Student:** Emma |
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| **Topic:** That we should reward individuals who walk and cycle to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook Emma! * Very good mechanisation Emma! * Good response to the POI!   **Speaking time: 04:50.71, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I like the argument about walking or cycling; make sure you also consider that some people do not have access to good roads or public transport - how do we deal with them? * Try to make sure that you show me what the amount of money is for the reward; try to also make sure that you choose the right person to get the reward from! (In this case, the government) * I like the argument about cars making noise; try to make it more general and impactful! You could talk about, for example, noise pollution, etc. How does this impact people? * I like the argument about exercise; try to make sure that you are telling me about how great this is for exercise; e.g., it happens everyday, etc. | |

| **Student:** Grace |
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| **Topic:** That we should reward individuals who walk and cycle to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice eye contact! * Good argument about the government not having infinite resources! * Good responses to the POIs! * Very impressive explanation about inflation! (Money loses values.)   **Speaking time:** 05:00.92, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you have rebuttals - Rebuttals are just as important as your argument! * Remember to move your hands; you need to move them consistently and at a chest level! * Good argument about government money; but try to tell me why funding bicycle paths will be a better use of money! * Try not to take back to back POIs; it throws you off from your pacing! * Some of the impacts were a bit far-fetched; I’m not so sure if it’s true that people will completely lose their homes if we don’t do this policy. | |

| **Student:** Quentin |
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| **Topic:** That we should reward individuals who walk and cycle to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good work for having a hook! * I like the argument about how cars are harmful to the environment! * I like the argument about encouraging exercise and healthy living!   Speaking time: 05:00:00, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Make sure that you are making consistent eye contact with the judge! * Try to make sure that you are actively moving your hands; they need not be on the podium and leaning! * For the car argument, you could actually say that short-journeys are the worst for the environment - because this is where a majority of bad emissions happen! * Try to make sure that you are sounding as confident as possible; you need to not sound like you are reading off a script! * Try not to do distracting things like dancing, etc when someone else is speaking! It’s very rude. | |

| **Student:** Amanda Chu |
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| **Topic:** That we should reward individuals who walk and cycle to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good start to the speech! * Good hand gestures! * Good logical explanation! * Good explanation on how the government doesn’t have infinite resources!   Speaking time: 4:49.93, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Remember to try to focus on the simple and easy arguments; for example, one key and easy example was the argument about access - not everyone has a safe environment to walk in/take public transport in! * I wasn’t very sure about focusing specifically on disabled people; why would the marketing prices get higher as well? * Try to make sure that you tell me why disabled people would feel discriminated against in this case; it’s important to illustrate how they might feel! * Try to make sure that you tell me how the lying might happen; e.g., how easy is it to modify a stopwatch given by the government? | |

| **Student:** Amanda Ye |
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| **Topic:** That we should reward individuals who walk and cycle to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook Amanda! * Good signposting! * Good explanation for why the government has the money to do this! * Good adjustment to the feedback!   Speaking time: 05:22.37, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I need you to try to make sure that you are speaking loudly and projecting confidence; I thought that you could have gone on a much stronger note. * Try to make sure that you are making consistent hand gestures! * Try to make sure that you give me the impact of your argument; for example, you could perhaps show me how this move can reduce morning congestion etc! * Try to make sure to tell me how easy it is to access public transport and walking; remember that not all cities are like Hong Kong! Some cities don’t have public transport and are not very safe. | |

| **Student:** Angela |
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| **Topic:** That we should reward individuals who walk and cycle to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good strong start to the hook! * Good explanation for how this policy is unfair!   Speaking time: 04:06.66, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I like the idea that you shouldn’t be expected to get a reward for doing the right thing; but how would you try to motivate people to do better? * I like the idea that people shouldn’t get rewards that they don’t need - great idea! Try to tell me why this policy falls under this idea. * Try to make sure that you are actively telling me about your impacts; that makes your case more important! * Make sure to move your hands consistently when you are speaking; it helps to keep the coaches attention! * Try to make sure that you are sticking to the structure; I gotta hear a CREI argument from you! | |

| **Student:** Henry |
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| **Topic:** That we should reward individuals who walk and cycle to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook! * Good hand gestures! * Good voice projection!   Speaking time: 04:38.31, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I understand that cars pollute a lot; but does this move really convince people to shift away from cars? Let’s try to explore that! * Try not to do distracting things like dancing, etc when someone else is speaking! It’s very rude. * I think you also could have gone for a simpler argument which is: People are more likely to cycle if you give them a reward! Maybe some people just need a little motivation to do the right thing for the environment. * Try to make sure that you are actively predicting what your opponents might say against you; what about things like electric cars? Does it affect them too? | |